

## Divinity - Honours Level - 2020/1 - August - 2020

DI3601 Biblical Hermeneutics and Exegesis				
<b>SCOTCAT Credits:</b>	30	SCQF level 9	<b>Semester</b>	1
<b>Academic year:</b>	2020-2021			
<b>Planned timetable:</b>	2-3 Monday and 11-1 Friday			
Biblical Hermeneutics and Exegesis is an integrative module that aims to prepare honours-level students for 4000-level modules in biblical studies. As such, it is designed to develop the historical, analytical, literary, and conceptual skills needed to read the OT and the NT carefully and responsibly.				
<b>Pre-requisite(s):</b>	Before taking this module you must pass DI2001 or pass DI2003			
<b>Anti-requisite(s)</b>	You cannot take this module if you take DI3711 or take DI3712			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 lecture (x10 weeks), 1 seminar (x10 weeks)			
	<b>Scheduled learning:</b> 0 hours		<b>Guided independent study:</b> 0 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 0%			
	<b>As used by St Andrews:</b> Coursework = 100%			
<b>Re-assessment pattern:</b>	New Coursework = 100%			
<b>Module coordinator:</b>	Dr D J Johnston			
<b>Module coordinator Email:</b>	djj5@st-andrews.ac.uk			
<b>Module teaching staff:</b>	Dr D Johnston			

DI3703 Reading in Reformation and Early Modern Theology				
<b>SCOTCAT Credits:</b>	15	SCQF level 9	<b>Semester</b>	1
<b>Academic year:</b>	2020-2021			
<b>Planned timetable:</b>	Lecture 11.00 am - 12.00 noon Tue, Seminar 11.00 am - 1.00 pm Thu (Classes held in Weeks 7-11 essay submitted in week 12) - Time to be confirmed			
This module involves close study of key texts of Reformation and counter-Reformation theology, setting these in the context of historical developments and noting the development of key theological themes and language. Texts will be studied chronologically, with attention paid to their contexts in the ecclesiastical developments and conflicts of the early modern period, as well as to their formative influence on the modern world. Students will be expected to read broadly in the primary texts, with specific readings assigned for closer attention.				
<b>Pre-requisite(s):</b>	Before taking this module you must pass DI2000			
<b>Co-requisite(s):</b>	You must also take DI3704			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture and 1 x 2-hour seminar (x 5 weeks).			
	<b>Scheduled learning:</b> 15 hours		<b>Guided independent study:</b> 135 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	<b>As used by St Andrews:</b> Coursework = 100%			
<b>Re-assessment pattern:</b>	2-hour Written Examination = 100%			
<b>Module coordinator:</b>	Rev K Bosse			
<b>Module coordinator Email:</b>	kb232@st-andrews.ac.uk			
<b>Module teaching staff:</b>	K Bosse			

## Divinity - Honours Level - 2020/1 - August - 2020

DI3704 Reading in Theological Ethics				
<b>SCOTCAT Credits:</b>	15	SCQF level 9	<b>Semester</b>	1
<b>Academic year:</b>	2020-2021			
<b>Planned timetable:</b>	Lecture 11.00 am - 12.00 noon Tue, Seminar 11.00 am - 1.00 pm Thu (weeks 1-5, essay submitted week 6) Time to be confirmed			
	This module involves close study of key thinkers in the history of theological ethics, focusing on a key thinker from each of five different historical periods: Bible and early church, patristic, medieval, early modern, and twentieth century. Our goal is to understand how these thinkers relate to one another, how theological ethics relates to other aspects of theology like the study of doctrine and Scripture, and how they continue to influence thinking even today - often without our noticing their influence! The module will also provide helpful background for those students who plan to take 4000-level modules in theological ethics.			
<b>Pre-requisite(s):</b>	Before taking this module you must pass DI2000			
<b>Co-requisite(s):</b>	You must also take DI3703			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture and 1 x 2-hour seminar (x 5 weeks).			
	<b>Scheduled learning:</b> 15 hours		<b>Guided independent study:</b> 135 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	<b>As used by St Andrews:</b> Coursework = 100%			
<b>Re-assessment pattern:</b>	2-hour Written Examination = 100%			
<b>Module teaching staff:</b>	To be arranged			

DI3716 Reading in the Greek New Testament				
<b>SCOTCAT Credits:</b>	30	SCQF level 9	<b>Semester</b>	2
<b>Academic year:</b>	2020-2021			
<b>Planned timetable:</b>	Monday 2pm-5pm			
	Building on the competencies learned in DI2201, students will gain familiarity with advanced grammatical concepts and syntactical relationships as they are encountered inductively through the reading of primary texts. In addition, students will learn to use and evaluate a standard reference work regarding intermediate Koine Greek grammar as they learn to analyze the primary texts by using the syntactical categories of contemporary scholarship. Finally, in order to facilitate future reading, students will increase their vocabulary by mastering every word that occurs 25 times or more in the Greek New Testament.			
<b>Pre-requisite(s):</b>	Undergraduate - Before taking this module you must pass DI2201			
<b>Anti-requisite(s)</b>	You cannot take this module if you take DI4631			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 3-hour seminar.			
	<b>Scheduled learning:</b> 33 hours		<b>Guided independent study:</b> 267 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	<b>As used by St Andrews:</b> Coursework = 100%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr E E Shively			
<b>Module teaching staff:</b>	Dr D Johnston			

## Divinity - Honours Level - 2020/1 - August - 2020

DI4498 Honours Dissertation in Divinity				
<b>SCOTCAT Credits:</b>	30	SCQF level 10	<b>Semester</b>	Both
<b>Academic year:</b>	2020-2021			
<b>Availability restrictions:</b>	Not automatically available to General Degree students			
<b>Planned timetable:</b>	2.00pm - 4.00pm Thursday			
This project enables a student to research a special topic of his/her choice (in consultation with staff) and to develop it at length in dissertation form. The length of the dissertation should be 10,000 words, including text, footnotes and appendices. It must be submitted by the end of the semester. (Guidelines for printing and binding dissertations can be found at: <a href="http://www.st-andrews.ac.uk/printanddesign/dissertation/">http://www.st-andrews.ac.uk/printanddesign/dissertation/</a> )				
<b>Anti-requisite(s)</b>	You cannot take this module if you take DI4501 or take DI4499 or take DI4497			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 6 hours of individual supervision and 11 seminar hours over the semester			
	<b>Scheduled learning:</b> 17 hours		<b>Guided independent study:</b> 283 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	<b>As used by St Andrews:</b> Dissertation = 100%			
<b>Re-assessment pattern:</b>	Rewriting relevant portions or whole dissertation; mark capped at 7.			
<b>Module coordinator:</b>	Dr W P Hyland			

DI4550 Baylor University Module				
<b>SCOTCAT Credits:</b>	15	SCQF level 10	<b>Semester</b>	1
<b>Academic year:</b>	2020-2021			
<b>Availability restrictions:</b>	Available only to Baylor University students.			
<b>Planned timetable:</b>	To be arranged.			
This Module is specifically for visiting students and staff from Baylor University. It is not available for St Andrews students.				
<b>Pre-requisite(s):</b>	Student must be on the Baylor University exchange programme			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 lecture and 1 x 2-hour seminar.			
	<b>Scheduled learning:</b> 33 hours		<b>Guided independent study:</b> 117 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	<b>As used by St Andrews:</b> Coursework = 100% (To be confirmed)			
<b>Re-assessment pattern:</b>	No Re-assessment available. Students do not remain in the UK beyond the semester (i.e. we cannot re-assess them) and Baylor permits no re-assessment.			
<b>Module teaching staff:</b>	Baylor Programme Director			

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DI4551 Baylor University Module				
<b>SCOTCAT Credits:</b>	15	SCQF level 10	<b>Semester</b>	2
<b>Academic year:</b>	2020-2021			
<b>Availability restrictions:</b>	Available only to Baylor University students.			
<b>Planned timetable:</b>	To be arranged.			
This Module is specifically for visiting students and staff from Baylor University. It is not available for St Andrews students.				
<b>Pre-requisite(s):</b>	Student must be on the Baylor University exchange programme			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 lecture and 1 x 2-hour seminar.			
	<b>Scheduled learning:</b> 33 hours		<b>Guided independent study:</b> 117 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	<b>As used by St Andrews:</b> Coursework = 100% (To be confirmed)			
<b>Re-assessment pattern:</b>	No Re-assessment available. Students do not remain in the UK beyond the semester (i.e. we cannot re-assess them) and Baylor permits no re-assessment.			
<b>Module teaching staff:</b>	Baylor Programme Director			

DI4552 Belmont University Module				
<b>SCOTCAT Credits:</b>	15	SCQF level 10	<b>Semester</b>	2
<b>Academic year:</b>	2020-2021			
<b>Availability restrictions:</b>	Available only to Belmont University students.			
<b>Planned timetable:</b>	To be arranged			
This module is specifically for visiting students and staff from Belmont University. It is not available for St Andrews students.				
<b>Pre-requisite(s):</b>	Student must be on the Belmont University exchange programme			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 2 to 3 contact hours per week.			
	<b>Scheduled learning:</b> 33 hours		<b>Guided independent study:</b> 121 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 100%, Practical Examinations = 0%, Coursework = 0%			
	<b>As used by St Andrews:</b> Coursework = 100%			
<b>Re-assessment pattern:</b>	No re-assessment available.			
<b>Module teaching staff:</b>	TBC Module coordinator(s): Belmont academic			

## Divinity - Honours Level - 2020/1 - August - 2020

DI4628 Epistle to the Hebrews: English Text			
<b>SCOTCAT Credits:</b>	30	SCQF level 10	<b>Semester</b> 2
<b>Academic year:</b>	2020-2021		
<b>Availability restrictions:</b>	Not automatically available to General Degree students		
<b>Planned timetable:</b>	To be arranged.		
<p>The purpose of this module is to read the Epistle to the Hebrews carefully and discerningly and discuss the fruits of our close readings. As a means to that end, we will examine critical issues in interpretation and survey selected scholarly literature. Throughout the module, we will reflect upon matters of historical, hermeneutical and theological concern as these arise from our reading of the text, including issues such as: Hebrews' appeal to the OT, relationship to the rest of the NT, Christology, supersessionism, engagement Greco-Roman culture and philosophy, eschatological reflection, and the possible ethical and theological implications of the text.</p>			
<b>Pre-requisite(s):</b>	Before taking this module you must pass DI3601		
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 lecture and 1 x 2-hour seminar.		
	<b>Scheduled learning:</b> 0 hours	<b>Guided independent study:</b> 0 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 0%		
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%		
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%		
<b>Module coordinator:</b>	Dr D M Moffitt		
<b>Module teaching staff:</b>	Dr D Moffitt		

DI4631 The Gospel of Mark: Greek Text			
<b>SCOTCAT Credits:</b>	30	SCQF level 10	<b>Semester</b> 1
<b>Academic year:</b>	2020-2021		
<b>Availability restrictions:</b>	Not automatically available to General Degree students		
<b>Planned timetable:</b>	Joint Seminar with DI4630 at 3-5 Monday DI4631 (Greek) will meet for an additional hour separately at 10-11 Friday		
<p>This module aims to help the student develop a range of skills necessary to exegete the Greek text of the New Testament with greater confidence, using the Gospel of Mark as a case study. The module explores: (1) relevant background issues (e.g., authorship, provenance, and purpose), (2) the Markan narrative in its literary and theological context, (3) textual issues that foster a more advanced facility with the Greek language and a better understanding of Greek texts, (4) interpretive issues important or disputed within contemporary scholarship, and (5) hermeneutical issues related to reading an ancient text in today's world.</p>			
<b>Pre-requisite(s):</b>	Before taking this module you must pass DI1005 and pass DI1006 and pass DI2201		
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 2-hour lecture and 1 x 1-hour seminar.		
	<b>Scheduled learning:</b> 0 hours	<b>Guided independent study:</b> 0 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 0%		
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%		
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%		
<b>Module coordinator:</b>	Dr E E Shively		
<b>Module teaching staff:</b>	Dr E Shively		

## Divinity - Honours Level - 2020/1 - August - 2020

DI4700 Hebrew Prose and Poetry				
<b>SCOTCAT Credits:</b>	30	SCQF level 10	<b>Semester</b>	2
<b>Academic year:</b>	2020-2021			
<b>Availability restrictions:</b>	Not automatically available to General Degree students			
<b>Planned timetable:</b>	To be arranged.			
This module aims to extend students' skills in reading the Hebrew Bible and in the techniques of textual criticism and of exegesis. It consists of the reading and studying of a selection of Hebrew biblical texts representative of different literary genres such as prose writing, prophetic literature, psalms and wisdom literature.				
<b>Pre-requisite(s):</b>	Before taking this module you must pass DI2002			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 3-hour seminar.			
	<b>Scheduled learning:</b> 33 hours		<b>Guided independent study:</b> 267 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Professor J R Davila			
<b>Module coordinator Email:</b>	jrd4@st-andrews.ac.uk			
<b>Module teaching staff:</b>	Prof J Davila			

DI4711 Old Testament Special Topic: The Bible and War				
<b>SCOTCAT Credits:</b>	30	SCQF level 10	<b>Semester</b>	2
<b>Academic year:</b>	2020-2021			
<b>Availability restrictions:</b>	Not automatically available to General Degree students			
<b>Planned timetable:</b>	To be arranged			
The 'violent God of the Old Testament' may be a popular caricature, but the Bible is nevertheless full of images of warfare, and has often been used to sanction violent conflict. This module will explore a representative selection of HB/OT texts that reflect the theme of warfare and violence, concentrating on the ethical and theological issues they raise. We shall examine the relevant texts in their literary and historical contexts, and also trace some of the ways they have been used by readers in times of conflict, from antiquity to the twentieth century.				
<b>Pre-requisite(s):</b>	Before taking this module you must pass DI2001			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture and 1 x 2-hour seminar.			
	<b>Scheduled learning:</b> 33 hours		<b>Guided independent study:</b> 267 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr A R Mein			
<b>Module coordinator Email:</b>	am545@st-andrews.ac.uk			
<b>Module teaching staff:</b>	Dr Andrew Mein			

## Divinity - Honours Level - 2020/1 - August - 2020

DI4726 Hebrew Readings				
<b>SCOTCAT Credits:</b>	30	SCQF level 10	<b>Semester</b>	1
<b>Academic year:</b>	2020-2021			
<b>Availability restrictions:</b>	Not automatically available to General Degree students			
<b>Planned timetable:</b>	To be arranged.			
<p>This module intends to acquaint the student with a range of Hebrew Readings. Three areas of specialisation will be pursued: text criticism, exegesis, and reading and translating texts from the Old Testament, with a particular focus on the last of these. Text criticism is an advanced subject area, requiring cognate language skills and detailed work in the history of the Hebrew language. To this end, the module will familiarise students with the textual apparatus of (BHS) Biblia Hebraica Stuttgartensia and will attend to the logic of text-critical decisions deployed by the standard technical commentary series, notably The International Critical Commentary Series and the Hermenia Commentary Series.</p>				
<b>Pre-requisite(s):</b>	Before taking this module you must pass DI1004 and pass DI2002			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture and 1 x 2-hour seminar.			
	<b>Scheduled learning:</b> 33 hours		<b>Guided independent study:</b> 267 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr W A Tooman			
<b>Module coordinator Email:</b>	wt21@st-andrews.ac.uk			
<b>Module teaching staff:</b>	Dr W Tooman			

DI4730 The Book of Daniel				
<b>SCOTCAT Credits:</b>	30	SCQF level 10	<b>Semester</b>	1
<b>Academic year:</b>	2020-2021			
<b>Availability restrictions:</b>	Not automatically available to General Degree students			
<b>Planned timetable:</b>	To be arranged.			
<p>This module introduces the Book of Daniel, one of the most mysterious and fascinating books in the Hebrew Bible. The class will explore modern critical interpretations of the book, which seek to understand it as an apocalypse in its original historical context. We will also explore the history of the book's interpretation, from responses in the Second Temple Period and the New Testament to Jewish and Christian responses in antiquity and the Middle Ages to modern popular (mis-)interpretations. All readings will be in English.</p>				
<b>Pre-requisite(s):</b>	Before taking this module you must pass DI2001			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture and 1 x 2-hour seminar.			
	<b>Scheduled learning:</b> 0 hours		<b>Guided independent study:</b> 0 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 0%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Professor J R Davila			
<b>Module coordinator Email:</b>	jrd4@st-andrews.ac.uk			
<b>Module teaching staff:</b>	Prof J R Davila			

## Divinity - Honours Level - 2020/1 - August - 2020

DI4731 Ancient Jewish Literature from 1 Enoch to the Mishnah			
<b>SCOTCAT Credits:</b>	30	SCQF level 10	<b>Semester</b>
<b>Academic year:</b>	2020-2021		
<b>Availability restrictions:</b>	Not automatically available to General Degree students		
<b>Planned timetable:</b>	To be arranged.		
<p>This module will focus on the study of ancient Jewish literature, such as the collection of texts known as 1 Enoch; the Dead Sea Scrolls and other scrolls recovered from the Judaeen Desert; ancient noncanonical scriptures (Old Testament pseudepigrapha); the works of Philo of Alexandria; the works of Flavius Josephus; and early Rabbinic traditions. The module will examine selected issues, such as the approaches of the texts to the exegesis of the Hebrew Bible, the problems associated with the preservation and transmission of Jewish pseudepigrapha by Christians, and the relevance of ancient Jewish literature for our understanding of the New Testament.</p>			
<b>Pre-requisite(s):</b>	Before taking this module you must pass DI2001		
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 2-hour seminar, 1 x 1-hour lecture		
	<b>Scheduled learning:</b> 36 hours	<b>Guided independent study:</b> 264 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%		
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%		
<b>Module coordinator:</b>	Professor J R Davila		
<b>Module coordinator Email:</b>	jrd4@st-andrews.ac.uk		
<b>Module teaching staff:</b>	Prof J Davila		

## Divinity - Honours Level - 2020/1 - August - 2020

DI4794 Joint Dissertation (30cr)			
<b>SCOTCAT Credits:</b>	30	SCQF level 10	<b>Semester</b>
<b>Academic year:</b>	2020-2021		
<b>Availability restrictions:</b>	Available only to students in the Second year of the Honours Programme, who have completed the Letter of Agreement, downloadable from <a href="https://www.st-andrews.ac.uk/coursecatalogue">https://www.st-andrews.ac.uk/coursecatalogue</a> . No student may do more than 60 credits in Dissertation or Project modules.		
<b>Planned timetable:</b>	To be arranged.		
The dissertation must consist of approximately 10,000 words of English prose on a topic agreed between the student and two appropriate members of staff (who act as supervisors). The topic does not have to relate to work covered in previous Honours modules, though it may be helpful to the student if it builds on previous work. The topic and range of sources should be chosen in consultation with the supervisors in order to determine that the student has access to sources as well as a clear plan of preparation. (Guidelines for printing and binding dissertations can be found at: <a href="http://www.st-andrews.ac.uk/printanddesign/dissertation/">http://www.st-andrews.ac.uk/printanddesign/dissertation/</a> )			
<b>Pre-requisite(s):</b>	The student requires a Letter of Agreement		
<b>Anti-requisite(s)</b>	Cannot take more than 30 credits in other dissertation/project modules.		
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> As per Letter of Agreement.		
	<b>Scheduled learning:</b> 0 hours	<b>Guided independent study:</b> 0 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 0%		
	<b>As used by St Andrews:</b> As per Letter of Agreement.		
<b>Re-assessment pattern:</b>	As per Letter of Agreement.		

DI4800 Theology and Pastoral Care			
<b>SCOTCAT Credits:</b>	30	SCQF level 10	<b>Semester</b>
<b>Academic year:</b>	2020-2021		
<b>Availability restrictions:</b>	Not automatically available to General Degree students		
<b>Planned timetable:</b>	To be arranged.		
This module is designed to introduce students to the subject of pastoral care and counselling from theological and spiritual perspectives. It considers the historical development of pastoral and spiritual care in the Christian tradition, whilst giving most attention to contemporary models of pastoral care. Students will explore life-long pastoral care, disability, care in the context of sexuality, mental illness, health, death and grief.			
<b>Pre-requisite(s):</b>	Before taking this module you must pass DI2000		
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture and 1 x 2-hour seminar.		
	<b>Scheduled learning:</b> 33 hours	<b>Guided independent study:</b> 267 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%		
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%		
<b>Module coordinator:</b>	Dr E Stoddart		
<b>Module coordinator Email:</b>	es61@st-andrews.ac.uk		

## Divinity - Honours Level - 2020/1 - August - 2020

DI4824 Theology in Latin America				
<b>SCOTCAT Credits:</b>	30	SCQF level 10	<b>Semester</b>	2
<b>Academic year:</b>	2020-2021			
<b>Availability restrictions:</b>	Not automatically available to General Degree students			
<b>Planned timetable:</b>	To be arranged.			
This module explores the history and development of theology in Latin America from 1968 to 2004, the period from the Conference of Medellin (1968) to the publication of Petrella's <i>The Future of Liberation Theology</i> (2004). The module considers the work of Gutierrez, Boff, Irarrazabal, Tamez, and Romero among others and their contribution to contemporary eco-theology, inculturation and political theology.				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 lecture and 1 x 2-hour seminar			
	<b>Scheduled learning:</b> 33 hours		<b>Guided independent study:</b> 267 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	<b>As used by St Andrews:</b> Coursework = 100%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Professor M I Aguilar			
<b>Module teaching staff:</b>	Prof M Aguilar			

DI4825 Theology in Africa				
<b>SCOTCAT Credits:</b>	30	SCQF level 10	<b>Semester</b>	1
<b>Academic year:</b>	2020-2021			
<b>Availability restrictions:</b>	Not automatically available to General Degree students			
<b>Planned timetable:</b>	To be arranged			
This module explores the history and development of theology in Africa from the post-colonial period - 1960s to the 1990s. The module considers the work of Aylward Shorter, V.Y. Mudimbe and F. Kabasele Lumbala among others and their contribution to post-colonial theology, a theology of inculturation and liturgical theology in Africa.				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture and 1 x 2-hour seminar.			
	<b>Scheduled learning:</b> 30 hours		<b>Guided independent study:</b> 270 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	<b>As used by St Andrews:</b> Coursework = 100%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Professor M I Aguilar			
<b>Module coordinator Email:</b>	mia2@st-andrews.ac.uk			
<b>Module teaching staff:</b>	Prof M Aguilar			

## Divinity - Honours Level - 2020/1 - August - 2020

DI4830 Aquinas' Theology				
<b>SCOTCAT Credits:</b>	30	SCQF level 10	<b>Semester</b>	2
<b>Academic year:</b>	2020-2021			
<b>Availability restrictions:</b>	Not automatically available to General Degree students			
<b>Planned timetable:</b>	Monday 2pm-5pm			
<p>This module enables students to engage in depth with the theology of St Thomas Aquinas (1225-74), one of the most influential systematic theologians in the history of Christianity. Our core texts for the module are Aquinas's Compendium of Theology and his Summa Theologiae. By reading Aquinas's Compendium of Theology together, we will be able to see how Aquinas concisely sets forth a coherent account of the Christian faith as a whole. Students will also learn how to navigate effectively Aquinas's theological masterpiece, the Summa Theologiae, and we will discuss in detail Aquinas's approach to God, Creation, Providence, the Incarnation, Redemption, and Eschatology. In addition, students will have the opportunity to consider Aquinas's persistent influence on subsequent theology and church practice (in Catholic, Orthodox and Reformed traditions) to the present day. All of Aquinas's works will be studied in English translation, and no prior knowledge of Aquinas's theology is necessary.</p>				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1x lecture, 1x practical class			
	<b>Scheduled learning:</b> 35 hours		<b>Guided independent study:</b> 264 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 0%			
	<b>As used by St Andrews:</b> 50% Coursework, 50% Written examination			
<b>Re-assessment pattern:</b>	100% Written examination			
<b>Module coordinator:</b>	Dr G Corbett			

DI4914 Theology Special Topic–Nature, Sin, and Grace				
<b>SCOTCAT Credits:</b>	30	SCQF level 10	<b>Semester</b>	1
<b>Academic year:</b>	2020-2021			
<b>Availability restrictions:</b>	Not automatically available to General Degree students			
<b>Planned timetable:</b>	To be arranged.			
<p>This module investigates the way in which Christians have understood salvation in relation to human beings and the human condition. Attempting to understand and appropriately witness to God's saving action, Christian thinkers have debated the nature and implications of salvation for human beings through three central categories: nature, sin, and grace. Studying classic and contemporary Christian texts, students will encounter both the variety and the consistency of Christian doctrinal history, along with contemporary challenges to and perspectives on traditional teaching. Topics will include the evolution of thought about sin (including original sin), the shifting conception of nature over the centuries, and grace in its relation to gift, ethical life, and participation in Christ.</p>				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 2 weekly seminars of 1.5 hours each (x11 weeks)			
	<b>Scheduled learning:</b> 33 hours		<b>Guided independent study:</b> 267 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module teaching staff:</b>	Dr E Grant			

## Divinity - Honours Level - 2020/1 - August - 2020

DI4915 Theology Special Topic–Nature, Sin, and Grace				
<b>SCOTCAT Credits:</b>	30	SCQF level 10	<b>Semester</b>	1
<b>Academic year:</b>	2020-2021			
<b>Availability restrictions:</b>	Not automatically available to General Degree students			
<b>Planned timetable:</b>	To be arranged.			
<p>This module investigates the way in which Christians have understood salvation in relation to human beings and the human condition. Attempting to understand and appropriately witness to God's saving action, Christian thinkers have debated the nature and implications of salvation for human beings through three central categories: nature, sin, and grace. Studying classic and contemporary Christian texts, students will encounter both the variety and the consistency of Christian doctrinal history, along with contemporary challenges to and perspectives on traditional teaching. Topics will include the evolution of thought about sin (including original sin), the shifting conception of nature over the centuries, and grace in its relation to gift, ethical life, and participation in Christ.</p>				
<b>Pre-requisite(s):</b>	Before taking this module you must pass DI3703 and pass DI3704			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 2 weekly seminars of 1.5 hours each (x11 weeks)			
	<b>Scheduled learning:</b> 33 hours		<b>Guided independent study:</b> 267 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module teaching staff:</b>	Dr E Grant			

DI4924 Theology and Imagination				
<b>SCOTCAT Credits:</b>	30	SCQF level 10	<b>Semester</b>	2
<b>Academic year:</b>	2020-2021			
<b>Availability restrictions:</b>	Not automatically available to General Degree students			
<b>Planned timetable:</b>	2.00 pm - 5.00 pm Thu			
<p>This module will examine the nature and status of the imagination and its role in religious contexts. We will consider a range of approaches or modes of theological engagement with the arts, though we will also consider a variety of artworks, in different media - such as popular music and science fiction - as a way of testing the cogency of these models and exploring the possibility that works of art may be able to do things that propositional theological discourse cannot.</p>				
<b>Pre-requisite(s):</b>	Before taking this module you must pass DI1001 and pass DI2000			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture and 1 x 2-hour seminar.			
	<b>Scheduled learning:</b> 33 hours		<b>Guided independent study:</b> 267 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr G R Hopps			
<b>Module coordinator Email:</b>	gavin.hopps@st-andrews.ac.uk			
<b>Module teaching staff:</b>	Dr G Hopps			

**Divinity - Honours Level - 2020/1 - August - 2020**

<b>DI4933 Colgate University Module</b>			
<b>SCOTCAT Credits:</b>	15	SCQF level 10	<b>Semester</b> 1
<b>Academic year:</b>	2020-2021		
<b>Planned timetable:</b>			
This Module is specifically for visiting students and staff from Colgate University. It is not available for St Andrews students.			
<b>Pre-requisite(s):</b>	Student must be on the Colgate University exchange programme.		
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 lecture and 1 x 2-hour seminar.		
	<b>Scheduled learning:</b> 0 hours		<b>Guided independent study:</b> 0 hours
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 0%		
	<b>As used by St Andrews:</b>		
<b>Additional information from Schools:</b>	This module follows the same format as the Baylor and Belmont Module (DI4550, DI4551 and DI4552). A member of staff from Colgate accompanies a group of visiting students and teaches a module here. it is only offered to Colgate students		